

# IVEAGH SCHOLARS

## COMPETITION GUIDELINES

Iveagh Scholars is a competition which aims to encourage Transition Year students to consider Ireland's role in the world in an independent and creative way. The prize for 30 students will be an opportunity to view first-hand the work of the Department of Foreign Affairs and Trade through a week-long programme that will be held in the headquarters of the Department of Foreign Affairs and Trade in Iveagh House on St. Stephen's Green, Dublin.

Students are invited to submit a written or video essay on the theme of “**Ireland's Values**”. We would encourage students to consider what those values are and how they are reflected in Ireland's international relations.

### **Format**

Entries can take one of two formats:

- a. A written composition of not more than 500 words;
- b. A video essay of not more than 2mins 30 seconds: marks will be awarded according to creativity and clarity of message.

### **Deadline**

Schools are asked to nominate one entry per school. To enter, please send an email to the address provided below on or before 30 November 2014. The email should contain:

- a. Student's full name
- b. Full name of the school
- c. Name of Transition Year coordinator / relevant teacher
- d. Information on whether your school is a Deis school
- e. Written piece as an attachment to the email **OR**
- f. Link to YouTube clip of the video segment. Please see below for information on how to upload a video to YouTube.

### **Eligibility**

This competition is open to Transition Year students only.

### **Competition prize**

The prize will be a week-long programme offering students the opportunity to experience the work of an Irish representative abroad.

Please note that the programme will take place in Dublin; competition winners are responsible for their own accommodation and travel needs.

### **Tips for creating a memorable entry**

- *Consider a creative approach:* e.g. think about how to show your ideas through your film rather than simply recording yourself talking. In the case of written entries, please feel free to explore a number of formats, e.g. short story, newspaper article, poem.
- *Do your research:* Browse videos and essays online to look for some examples which stood out to you and offer advice on how to create a memorable entry. In terms of content, there are numerous websites that can be a valuable source of information on Ireland's role in international affairs. Please below a list of suggested online resources.

## Questions to consider

- Do the challenges that Ireland has faced in the past equip us to make a contribution to peace-building and poverty reduction globally? Consider, for example, Irish experience of famine or the peace process in Northern Ireland.
- There are an estimated 1.65 million Irish-born people living abroad today and over 70 million who claim Irish ancestry. How would you describe the contribution Irish people abroad have made, both to the countries they live in and to Ireland's reputation internationally?
- THE WORLD GIVING Index 2013 has ranked the Irish people as the most generous country in Europe and fifth most generous country in the world. In 2013, the Government provided €637 million on Ireland's aid programme to developing countries. What does this say about our values and the difference we would like to see in the world?
- Irish Defence Forces have a long and proud record of participation in peacekeeping missions overseas. What does this say about our values on the global stage? Is it important for you that this involvement continues in the coming years?
- Consider how Irish Embassies and Consulates assist those who travelling overseas, e.g. by providing a Passport or by offering consular help to people in difficult situations abroad. How important is this?
- As Ireland approaches its 60<sup>th</sup> year as a member of the United Nations, we continue to engage on all issues at the UN including in areas such as development, disarmament, human rights, peace-keeping and conflict prevention and climate change. What do you see as Ireland's main contribution to the UN? Considering the new and emerging challenges that the international community faces in the 21<sup>st</sup> Century, how can we continue to make a meaningful and effective contribution?
- Our membership of the European Union is based on the common values we share with our EU neighbours as reflected EU law. How can Ireland contribute to ensuring a strong and sustainable Union which benefits all its members?

## Useful links

- Department of Foreign Affairs and Trade website: <https://www.dfa.ie/>
- Irish Aid website: <https://www.irishaid.ie/>
- Passport office: <https://www.dfa.ie/passports-citizenship/>
- Department of Foreign Affairs and Trade Twitter feed: <https://twitter.com/dfatirl>
- Department of Foreign Affairs and Trade travel advice Twitter feed: <https://twitter.com/dfatravel>
- Embassy of Ireland to Great Britain <https://www.dfa.ie/irish-embassy/great-britain/>
- Blog of the Ambassador of Ireland to Great Britain: <https://www.dfa.ie/irish-embassy/great-britain/about-us/ambassador-dan-mulhall/ambassadors-blog-2014/>
- How the EU works: [http://europa.eu/about-eu/index\\_en.htm](http://europa.eu/about-eu/index_en.htm)
- United Nations website: <http://www.un.org/Overview/uninbrief/>

## How to upload videos to YouTube

1. Sign in to YouTube.
2. Click the **Upload** button at the top of the page.
3. Select the video that you'd like to upload from your computer. Before you start uploading the video, you can choose the video privacy settings. **Please choose the 'Unlisted' option which means that only people who have the link to the video can view it.**
4. As the video is uploading, you can add information (e.g. title, description) or decide if you'd like to post it to Twitter or other social media platforms.
5. Make any changes you wish to the video settings and information and then click **Publish** to finish uploading it on YouTube.

### Rules:

- a. The essay must be your own work. If you do quote the works of others or of official texts, please remember to reference the source. Borrowing video equipment from your school and recruiting others to help in filming is permitted.
- b. Videos will not be accepted or eligible if they include obscene material, drug or alcohol use, nudity, profanity, derogatory comments or information, or any other conduct, language or context deemed inappropriate by the selection committee.
- c. The Department of Foreign Affairs and Trade will have the right to publish or otherwise duplicate any entries to the contest, along with the author's name.
- d. No copyrighted materials (music, images, etc.) may be used for this contest unless you own the copyright or have a license to use the material for this contest. Written permission must be obtained and provided upon request for all copyrighted materials.
- e. If chosen as a competition winner, a parental permission form must be signed and submitted along with details of the school's insurance policy.