

**Construction of 21 schools in 7
districts**
Made possible by Irish Aid





Introduction

Welcome to the second edition of our Karamoja Primary Education Project (KPEP) newsletter. We are one year and eight months into implementation of the KPEP project and are happy to share highlights of project progress, challenges, project risks and community views.

Despite the challenges faced such as unfavorable ground conditions, boundary disputes and incremental weather patterns etc., we have been able to maintain construction on track and have currently reached the roofing stage especially on the main structures.

Working as a consortium of firms, namely Deloitte (U) Ltd, ProPlan Partners Ltd and Turner and Townsend Limited with support from the Ministry of Education and Sports and Irish Aid, the Programme Management Partners (PMP) is proud to be a part of this initiative to make an impact on regional and national development and add value to the Karimojong.

KPEP Project Scope



Grant Amount €11,339,645



21 Primary Schools



38 Double Winged Dormitories



21 Twin Staff Houses



2 Kitchen Blocks



2 Classroom Blocks with Offices



21 VIP Latrines (2 Stance for teaching staff)



38 VIP Latrines (5 or 6 Stance for Dormitories)



38 Shower Blocks for Dormitories



18.12 Km Chain Link Fencing



Rainwater harvesting up to 590,000 litres



630 trees to be planted

UPCOMING ACTIVITIES

May 2015

- 25-29 May 2015- Lot 1 Site Inspections

June 2015

- 14-19 June 2015- Lot 2 Site Meeting No.5
- 29 June-03 July 2015- Lot 1 Site Meetings No.5

Desk Work

- Preparation of quarter 8 report for the period ending June 2015
- KPEP Audit (May 2015)
- Cost Appraisal for Works- On going
- Limited field visits by Engineers targeted for approval of Roofing Works
- Off-site technical meetings with Contractors
- Processing Interim Payments to Contractors

A Word from PMP Management



Geoffrey Musisi- Program Director

As part of the Project Management Partners (PMP), I am delighted to be part of this exciting programme. I would like to express my heartfelt appreciation to the Steering Committee (SC), and the PMP for their wonderful contribution that has brought us this far. Our commitment to achievement of project objectives has been/and still is our driving force that has seen us through all the challenges we have faced. As a result we have kept the project largely on schedule and within budget so far. I am proud to be part of this wonderful team and look forward to more achievements. Changing the lives of people in Karamoja for the better is possible and the partnership between the key players to this project is critical to achieve this noble cause.

The struggle continues...



Richard Mugisa – Project Manager

We are keenly involved in development of functional, safe, cost effective and environmentally compliant built facilities meeting the needs of the occupants and beneficiaries. In offering our professional services, we believe in reliability, compliance and excellence while our long time involvement in construction for the Education sector has been quite motivating. Personally, I have been involved in infrastructure development in Karamoja for over 8 years all funded by Irish Aid and hence this opportunity to implement the KPEP presented another exciting experience to participate in improving the livelihood of the Karimojong populace. While executing this project, it has been very gratifying to extend our technical work to maximise value and impact as we have gone extra miles to guide future infrastructural planning at the institutions. The engagement with various stakeholders and seeing the Karimojong people involved in construction activities have also kept us motivated. Working with various Partners in the Consortium is a worthwhile modality and we have confidence that the KPEP project will be delivered within time and cost and the facilities are of high quality standards.



Elizabeth Natukunda- Cost Manager

It has been an exciting journey for Project Management Partner team, we have managed to accomplish so much within the programme and will continue to ensure the project is delivered on time. We are keen to ensure we provide Value for Money and the right product for the Karimojong community.



Programme Management Partnership

Role of the Partners

Deloitte (Uganda) Limited in partnership with ProPlan Partners Uganda and Turner & Townsend International (technical partners) came together to implement an integrated approach designed to promote the delivery of high quality, cost effective facilities in the 21 schools in Karamoja Region.

The project is intended to support the objective of equitable access to basic education for Karimojong children through improvement of infrastructure in 21 primary schools in Karamoja including provision of furniture to compliment the infrastructure development. The project is being implemented in the period August 2013 to January, 2016 and the PMP is confident that the project will be implemented within the agreed schedules. Below are the roles played by each of the PMP partners.

Deloitte (Uganda) Ltd - Roles

- Quality assurance of all deliverables
- Participate in Steering Committee meetings (as ex- officio)
- Provide guidance on governance, financial management and fiduciary issues throughout the duration of the project
- Manage the project's administrative and financial operations in accordance with donor and institutional guidelines
- Oversee management of the project and coordinating the administrative and support team efforts.

ProPlan Partners Uganda - Roles

- Coordinates the activities of the technical team and liaison with Irish Aid
- Ensures achievement of project objectives on quality, cost and time
- Coordinates project schedules and monitor supervision of construction works
- Approves variations and contract instructions
- Conducts site and project meetings
- Certifies interim payments for contractors
- Participate in Steering Committee meetings

Turner & Townsend - Roles

- Prepares cost estimates
- Carries out site re-measurements and prepares valuations for contractors' interim payments
- Participate in procurement of IM & E
- Preparation of Bills of Quantities
- Preparation of Tender documents



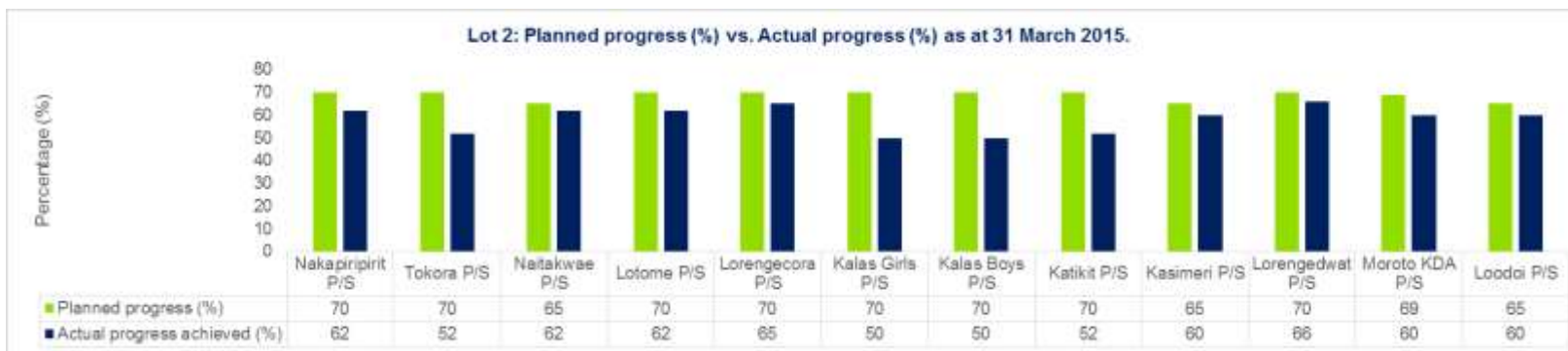
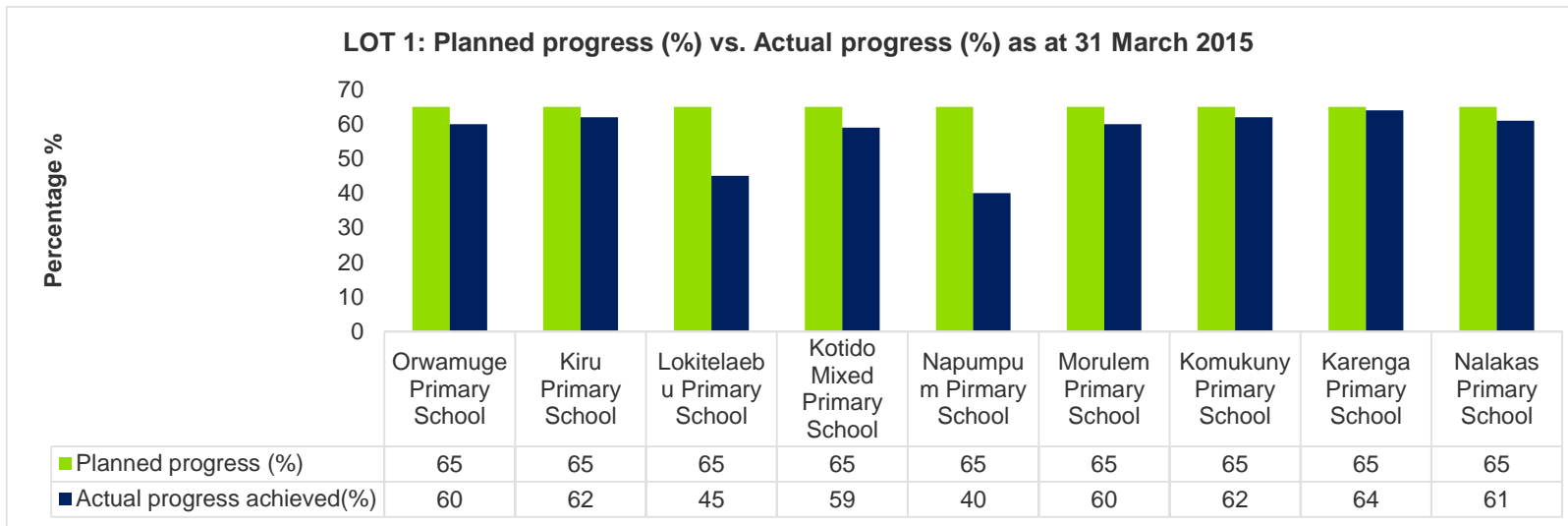
Progress Report

Progress of Works

- By April 2015, the site works were at advanced roofing stage for the main facilities and beyond substructure for auxiliary facilities.
- The supply of local and manufactured building materials has remained consistent
- Under Lot 1 works, substructures and walling/reinforced concrete frames for main facilities (Dormitories and Staff Houses) are completed while roofing works are in advanced stages.
- Under Lot 2 works, substructure works for the main facilities have been completed (excluding ground floor slab to be performed monolithic with power floated finish later). Superstructure walling is at roofing stage and roofing works are at advanced stages.
- Auxiliary facilities (V.I.P Latrines, Shower blocks and Kitchens) are at varying states with most reinforced concrete substructures and walling complete. Final design reviews have been provided for Shower blocks to enhance their functionality. Fencing works are in advanced stages
- The PMP has continued to carry out various field supervision activities and site meetings for review of progress, quality assurance, coordination of technical information and engagement with beneficiary stakeholders
- The contract for provision of Furniture which was established as a framework contract shall take effect in February 2015.
- In May 2014, the contract for the Provision of Furniture was awarded to Excel Construction Ltd to supply the entire scope of furniture as revised for the 21 schools under KPEP.
- We have received three Interim Payment Certificates from Seyani Brothers Co. (U) Ltd and four from Excel Construction Ltd.



Project progress: Planned vs. Actual



The sites facing delayed progress are as a result of encountering loose and weak soils, rocky ground in some areas and inclement weather disruption in some cases e.g. Torrential rains. In an extreme situation such as the delays faced by Katikit P/S, the site suffered suspected earth movements early September 2014 which were unprecedented.

Note: Information was obtained from 4th Progress Reports from both Contractors. I.e. Seyani Brothers & Co. (U) Ltd and Excel Construction Ltd



Construction status- Photographs: Lot 1 Works



5 Stance V.I.P Latrine- Kotido Mixed P/S- March 2015



Girls Dormitory- Nalakas P/S- April 2015



Twin Staff House- Kiru P/S- April 2015



Girls Dormitory-Komukuny Girls P/S-April 2015



6 Stance V.I.P Latrine and Shower Block - Orwamuge P/S- April 2015



Twin Staff house- Napumpum P/S- April 2015



Construction status- Photographs: Lot 2 Works



Boys Dormitory- Lodoi P/S- May 2015



Kitchen Block- Katikit P/S March 2015



Boys Dormitory- Lorengedwat P/S- May 2015



Twin Staff House- Kalas Girls P/S- May 2015



Boys Dormitory- Lorengedora P/S-May 2015



Gate-Nakapiripirit P/S- March 2015



Challenges and Risks

The Challenges

- Challenging ground conditions making construction more expensive than other areas in Uganda
- Torrential rain patterns and inclement weather in the region affecting works progress
- Scarcity of water during the dry season.

The Risks

- Adverse currency exchange fluctuations
- Time delays due to inclement weather disruptions and emerging ground conditions
- Presence of High Voltage Transmission mains through school campuses which poses health and safety risk
- Retention of skilled labour based in Karamoja



Inclement weather patterns that delay construction- The Daily Monitor- 17 March 2015



Land wrangles between community members concerning school land. - Orwamuge Primary School- 5/12/2014



Loose soils, often water logged and rocky grounds- Lodoi Primary School- 8/12/2014



Feedback from the community-Lot 1

While implementing the Karamoja Primary Education Project, the PMP makes a concerted effort to obtain the views of the various communities during activities such as site visits and site meetings which are conducted to review progress, address any technical and/or administrative their views on the project and also endeavour to alleviate any doubts they may have with regard to construction of the schools. The community has also provided help in alleviating delays caused by issues such as land wrangles etc. Indicated below is feedback from the community on school construction.

"I am grateful for the support provided by Irish Aid. Hopefully, in the future, they can expand the number of buildings to include classrooms too and teachers' facilities."



Reverend Isaac. J. Kamar (Vice Chairperson School Management Committee- Karenga Primary School)-3/12/2014.

"We know which dormitory is for the boys and which one is for the girls and we want to stay in them. This also helps us focus on reading our books."



Ogwang Festo (P.5), Omara Denis (P.5), Akongo Mode Esta (P.5), Obongyo David (P.5) and Akech Filda (P.2). (Pupils at Orwamuge P/S) 5/12/2014.



Lokinga Iteo Andrew and Nakiru Fllister (Community members- Karenga Primary School)- 3/12/2014.

"We are excited to have these buildings provided to the school. The girls have been sleeping in the classrooms while the boys were sleeping in the old dormitory. We would request that when the construction is complete, we are provided with power so that the children are able to read their books in the night and compete favourably with other schools."

"We are happy that this is the only girls' school in Kaabong district and that it was one of the few that has benefitted from this project. We also want to encourage the community to be supportive of this project."



Betty Adupa- Health and Safety and Machiam Susan- Storekeeper at Komukuny Girls Primary School. (3/12/2014)

Feedback from the community-Lot 2



Luocho Andrew (Mayor Napak).
Lorengecora P/S-8/12/2014

“We have had a staffing challenge for a while now. In addition to that, most parents have not been letting girls go to school because they want the government to pay for everything. The buildings being put up will greatly help the girl child and boy to concentrate on school seeing as they never have extra time to study when they stay home. The introduction of the dorms can help this happen.”



Community members –Lorengedwat P/S-
December 2014

“It is good to see that we have finally come to an agreement on where the school boundaries are, as this is what was hindering progress. We are happy that the building project has taken off and that our children will benefit from this in the future.”

“It is good we get to have these kind of interactions with everyone involved like the community, the contractors and the project implementers. When we are all on the same page, then work moves smoothly. I am happy the school gets two girls dormitories. That way, we shall have more girls in school which is good.”



Locoro Keke Rebecca (Head Teacher)
Lotome P/S- December 2014

“As the Deputy Headmistress of this school, I commend the building project that is going on. I like the way we interact when we are inspecting the school and when we have site visits. We are at least given a chance to speak our minds on the progress.”



Akech Mary Immaculate (Deputy Headmistress) - Moroto
KDA-December 2014

Engagement of stakeholders

As part of the PMP practice, stakeholders are involved in activities such as site meetings which are conducted to review progress, ensure quality work is performed, address any technical and/or administrative issues and coordinate information with all the relevant parties. Below is a pictorial on engagement with the stakeholders;



PMP Site inspection including community members- Lotome P/S- December 2014



PMP Site meeting with community members-Orwamuge P/S- December 2014



PMP Site meeting with Irish Aid representative Diana Sekaggya (Head of Education and Local Development) - Naitakwae P/S- December 2014



Site meeting with community members- Karenga P/S- December 2014



Walking the fence with community members- Lorengecora P/S- December 2014



Site meeting-Nalakas P/S- December 2014

Gender dimension



Workforce makeup

Ensuring that men and women have fairness of opportunity is of significant priority to the European Union of which Ireland is a part. Throughout the past, Karamajong women have had the responsibility of building of huts (both manyattas and kraals) agriculture, and food preparation. It has also been known that traditionally, construction is a male dominated area.

During the course of implementation of the Karamoja Primary Education Programme (KPEP) project, we have seen women come out and hone their building skills at both Lot 1 (404 men, 24 women) and Lot 2 (210 men, 54 women) sites. Through participation in this project, women have obtained employment opportunities and have gained construction work experience



Betty Adupa- Health and Safety and Machiam Susan- Storekeeper at Komukuny Girls P/S- Dec 2014



Mason pouring concrete at Kalas Boys P/S- Dec 2014



Females landscaping at Kalas Girls P/S (Dec 2014)



Females providing water for curing blocks- Katikit P/S- Dec 2014

LOT 1: WORKFORCE MAKE UP

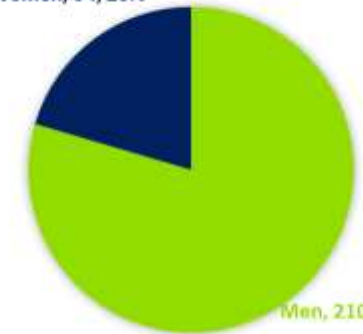
Women, 24, 6%



Men, 404, 94%

LOT 2: WORK FORCE MAKE UP

Women, 54, 20%



Men, 210, 80%

13.2015

ADVERTISER SUPPLEMENT

Irish Aid fights poverty in Uganda

Irish Aid, the Government of Ireland's official aid programme, has operated in Uganda since 1994, and established many programs aimed at poverty reduction. The program builds on the solid partnerships developed over the decades between Irish organisations and NGOs – partners that are still alive today. In its twenty-first year of existence in Uganda and with a budget in 2015 of 16.2 million Euro, Irish Aid will continue to work with its partners to support the Irish Aid programme in the following areas: Governance, through for example the Justice, Law and Order Sector (JLOS) and the Democratic Governance Facility; Education, through the current construction of 21 Primary Schools in Kasimbi (GCEP), provision of 1,250 bursaries for Secondary and Tertiary education in the Karamoja and poor graduate bursaries to out-implanting partners; HIV/AIDS interventions through the Civil Society Fund, Partnership Fund, UNICEF, and a donor-led response in the Karamoja region; Prevention of Gender Based Violence in Bwoga region through a joint programme between Government of Uganda and Civil Society; and support to Social Protection, by providing funds for the Social Assistance Grants for Empowerment (SAGE), in partnership with the Government of Uganda, UKAid and UNICEF.

Trade with Uganda: The Embassy of Ireland is also working to develop strong trade ties between Uganda and Ireland, ties that are mutually beneficial and can contribute further to Uganda's development. Ireland is an active Irish Business Network in Uganda and an emerging and exciting European Business Forum. In this way, Ireland will be able to build on its own economic recovery which has seen sustained momentum in the past 12 months, based on solid growth and job creation. Ireland, for example, had the fastest growing economy in the European Union in 2014, with GDP growth of almost 5%.

Second Right, Deputy Pat Breen and Frank Kirwan (Head of Cooperation) inspect construction at Kasimbi Primary School, Maroto

Ugandans study in Ireland

Irish Aid, the Department of Foreign Affairs and Trade has supported a Fellowship Training Programme (FTT) for over 40 years. The purpose of the FTT is to address specific capacity gaps in partner states by sending the students and accompanying staff that Irish Aid is engaged in. The program, which started in 1969 in health, has supported over 250 fellows and largely encompasses government who, on completion, are encouraged to return home to create work and put their acquired skills to practice for the benefit of their organisations and countries.

As the numbers of fellows returns grow, the need to assess the impact of students who have studied in Ireland also developed. In June 2014, the Uganda Irish Studies Association (UISA) was launched with a

All people who have studied in Ireland, whether Ugandan or not, are welcome to become members. Individuals who have also been funded by Ireland to study in Uganda are welcome to join. Among other activities, such as providing a forum to learn new knowledge and business relationships, the UISA is focused on promoting education in Ireland. Contact us on: uisa@studies.gov.ie / 0772645339

Ireland is continuously increasing a destination for international students. Ireland's worldwide reputation for high quality education is built on the solid foundation of commitment to excellence. Supported by freedom, the safe, English speaking country offers the warmest of welcomes to students from all over the world. Ireland continues a long tradition of education.






https://www.youtube.com/watch?v=H_BH7cFxTzk



Meet the KPEP Team



Mark Smith - Quality Assurance Partner



Carries out oversight of overall project delivery and ensures quality assurance of all deliverables and approaches.

Geoffrey Musisi - Programme Director



- Coordinates programme activities as per donor technical and financial specifications;
- Monitors and supervises construction of all the 21 schools to ensure quality and donor needs are met.

Richard Mugisa - Project Manager



- Coordinates procurement activities
- Reviews Engineering designs
- Coordinates project schedules and monitors supervision of construction works
- Conducts site and project meetings
- Certifies interim payments for contractors
- Prepare technical progress reports, in liaison with

Elizabeth Natukunda - Cost Manager



- Preparation of cost estimates
- Carries out site re-measurements and preparation of valuations for contractors' interim payments
- Preparation of tender documents

Alice Muwonge - Finance Director



- Provides guidance on governance;
- Manages projects financial and administrative operations

Nancy Burua - Project Officer



- Risk management;
- Project monitoring and evaluation
- Tracks implementation of deliverables

Allen Asasira - Procurement Officer



- Preparation of bid documents, procurement of contractors;
- Ensuring that all certificates of completion of works have been reviewed by the Project Manager
- Follow up on payments

Abbey Kasule - Project Officer



- Project monitoring and evaluation
- Site visits and attending site meetings

Betty Nalwanga - Accountant



- Processing payments
- Recording expenses in time to facilitate billing;
- Bank reconciliations and preparation of financial reports for review and approval of the Finance Director.

Priscilla Nassuuna - Administrator



- Handle project administration and correspondences
- Handle office logistics and communication
- Provide administrative support including space planning and maintenance of project equipment
- Process official staff travels

Stephen Ombagi and Erisa Sejjaka - Drivers



The Project drivers ensure that staff members of the consortium are transported to the respective areas of work i.e. from office to office or from office to the field.

Within the time they have served on the project, they have each made over 10 trips to the field some of which were back to back both on the KPEP and SESEMAT projects.